



Strathmerton Primary

CURRICULUM FRAMEWORK POLICY

PURPOSE

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

SCOPE:

Curriculum is planned at Strathmerton Primary School in the following manner :

1. Whole year planning occurs at the beginning of each school year on the first day of the school year. (Scope and Sequence)
2. Term planning occurs at a junior and senior planning day in the term prior, during the last week.
3. Weekly planning occurs during coordinated planning time, when junior and senior staff are released together.

POLICY

Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from foundation to year 6 at our school. Victorian Curriculum encompasses the learning areas of The Arts, English, Health/Physical Education, Humanities, Languages, Mathematics, Science and Technologies along with Critical and Creative Capability, Ethical Capability, Intercultural Capability, Personal and Social Capability and Thinking Capability.

Strathmerton Primary places special emphasis on the acquisition of Literacy and Numeracy skills and are scheduled in learning blocks every day. Visual Art sessions are provided weekly by a specialist, as are Health/Physical Education and LOTE lessons. The other learning areas (Science, Technology, Humanities) are delivered through integrated Quest themes (a thinking-based curriculum).

All teaching staff will plan and document their weekly program on the shared curriculum drive and implement student assessment according to the agreed assessment schedule.

All staff will provide two written student reports each year, one at the end of Semester One and the other at the end of Semester Two, using the school-provided format.

Teaching and learning programs will be resourced through Program Budgets.

PROGRAM

Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

Our school will identify and cater for the different needs of individual students when developing its curriculum plan.

The learning teams across the school will deliver Literacy and Numeracy lessons following the agreed model and deliver a whole-school common Quest theme each term.

The Victorian Curriculum will be used as a framework for curriculum development and delivery from Foundation to 6 in accordance with DET policy and guidelines.

Every year the School Improvement Team (SIT) will audit the curriculum as part of Annual Implementation Plan (AIP) monitoring. This audit will inform future curriculum planning.

To facilitate this implementation, teachers will audit against the Victorian Curriculum to ensure all strands are covered.

The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

The SIT team will be required to review the policy statements and prepare an annual program budget for each curriculum area and submit these to School Council.

The School Improvement Team will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, On Demand, school based testing, teacher judgements based on learning outcomes in Victorian Curriculum. Tools used will include Fountas and Pinnell Benchmarking and Essential Assessment.

Student learning outcomes data will be reported in the Annual Report to the School Community from information provided to the DET.

The curriculum is based on the Victorian Curriculum standards

FURTHER INFORMATION AND RESOURCES

DET Website: www.education.vic.gov.au

School policies can be viewed on the school website at www.Strathmertonps.vic.edu.au

Review period

This policy was last updated on April 2020 and is scheduled for review on April 2021.