

SCHOOL NAME:

ABCD HIGH SCHOOL

LESSON PLAN

Teacher's Name: Patrick Ssendagi

Date:

Subject: Geography

Time:

Class: S.2

Number of Learners:

Term: One

Duration: 80 Minutes

Theme: World Climates, Mining and Manufacturing in East Africa

Topic: Climate Change in East Africa & the World

Competency

The learner understands what climate change is, what causes it and effects in East Africa.

Learning Outcomes

By the end of the lesson, learners should be able to:

(a) Understand the concept of climate change, identify its indicators, and draw simple diagrams to show its causes.

Generic Skills

Communication, cooperation, self-directed learning, critical thinking, problem-solving, creativity, and innovation.

Values

Respect for humanity and the environment, social responsibility, national consciousness and patriotism, integrity.

Cross-Cutting Issues

Environmental awareness, citizenship and patriotism, life skills, inclusion of learners of mixed abilities.

Previous Knowledge: Learners have prior knowledge of weather and climate from earlier Geography and Science lessons and from everyday experiences such as changes in rainfall, temperature, droughts, and floods.

Teaching and Learning Materials: Charts and diagrams on climate change, maps (Uganda, East Africa, world), photographs showing climate change impacts, tree seedlings, and simple tools for environmental conservation activities.

Reference

NCDC Geography Syllabus; Active Geography Book 2, Teacher's Guide Book 2

Lesson Introduction (10 minutes)

Teacher reviews the previous lesson through questioning and introduces the new lesson.

Lesson Development

Time / Step	Teacher Activities	Learner Activities	Indicators of Learning
Step 1: Meaning of Climate Change (10 min)	Explains the meaning of climate change using simple language and local examples.	Listen, respond to questions, and take notes.	Learners correctly explain what climate change is.
Step 2: Indicators of Climate Change (25 min)	Explains indicators such as rising temperatures, irregular rainfall, droughts, floods, and extreme weather.	Mention examples observed in their area.	Learners correctly identify indicators of climate change.
Step 3: Causes of Climate Change (25 min)	Explains main causes and guides learners to draw simple diagrams showing causes.	Draw diagrams and label causes.	Learners draw and label diagrams correctly.
Conclusion (5 minutes)	Summarizes the main ideas covered in the lesson.	Listen attentively, respond to summary questions.	Learners correctly recall and explain key ideas from the lesson.
Evaluation (5 minutes)	Asks oral questions based on the lesson objectives.	Answer questions orally or in writing.	Learners give correct responses that demonstrate understanding of the lesson content.

Teacher Self-Assessment:

LESSON 3-36 AVAILABLE IN FULL VERSION