

SCHOOL NAME:

ABCD HIGH SCHOOL

LESSON PLAN

Teacher's Name: Patrick Ssendagi

Date:

Subject: Geography

Time:

Class: S.4

Number of Learners:

Term: One

Duration: 80 Minutes

Theme: Mining and industrialisation in Africa; and Other parts of the world

Topic: Mineral Resources and Mining in Africa

Competency

The learner knows the main mineral resources in Africa; understands how minerals can contribute to the development of African countries.

Learning Outcomes

By the end of the lesson, learners should be able to:

- Understand the use of mineral resources in the development of any two industries in Uganda.

Generic Skills

Communication, cooperation, self-directed learning, critical thinking, problem-solving, creativity, and innovation.

Values

Respect for humanity and the environment, social responsibility, national consciousness and patriotism, integrity.

Cross-Cutting Issues

Environmental awareness, citizenship and patriotism, life skills, inclusion of learners of mixed abilities.

Previous Knowledge

Learners have prior knowledge of natural resources from earlier Geography and Social Studies lessons and everyday life.

Teaching and Learning Materials

Photographs of manufacturing industries in Uganda, minerals charts and related industries

Reference

NCDC Geography Syllabus; Active Geography Book 4, Teacher's Guide Book 4

Lesson Introduction (10 minutes)

Teacher reviews the previous lesson through questioning and introduces the new lesson.

Lesson Development

Time / Step	Teacher Activities	Learner Activities	Indicators of Learning
Step 1: Mineral resources and industries (20 minutes)	Explains how mineral resources are used in the development of industries such as cement and iron and steel in Uganda, using examples.	Listen, respond to questions, and give examples of industries that use minerals.	Learners correctly explain how minerals support industrial development.
Step 2: Case study (20 minutes)	Guides learners through a Ugandan industry and shows how mineral resources support their growth.	Discuss the industries and identify minerals used.	Learners correctly relate minerals to industrial development.
Step 3: Importance to national development (20 minutes)	Explains how mineral-based industries support employment and revenue.	Mention benefits.	Learners state correct benefits.
Conclusion (5 minutes)	Summarises key points.	Respond to questions.	Key ideas recalled.
Evaluation (5 minutes)	Asks oral or written questions.	Answer questions.	Correct responses given.

Teacher Self-Assessment:

LESSON 3-36 AVAILABLE IN FULL VERSION