

SCHOOL NAME:

ABCD HIGH SCHOOL

LESSON PLAN

Teacher's Name: Patrick Ssendagi

Time:

Subject: Geography

Date:

Class: S.5

Number of Learners:

Term: One

Duration: 80 Minutes

Topic: THE STRUCTURE OF THE EARTH

Competency: The learner demonstrates appreciation of the structure of the Earth and its influence on geomorphic processes and formation of some natural resources by examining the properties of each of its layers to better understand the geologic foundation of human development.

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Sub-topic: The External Structure of the Earth

Learning Outcome: a) Analyse the Earth by examining its nature, shape, and external features as a basis for exploring its internal structure.

Generic Skills: critical thinking and problem-solving, creativity and innovation, communication, self-directed learning, appreciation of diversity through analysing information.

Values: Respect, honesty, integrity, fairness, hard work, creativity, social responsibility, unity, and patriotism.

Cross-Cutting Issues: Environmental and health awareness, life skills development, inclusivity, socio-economic issues, and citizenship.

Previous Knowledge: Learners know the Earth is the planet on which people, plants, and animals live.

Teaching & Learning Materials: Charts of the Earth, globe, chalkboard.

Reference: NCDC A-Level Geography Syllabus; Waugh, D. Geography: An Integrated Approach.

Lesson Development

Time	Teacher Activity	Learner Activity	Indicator of Learning
10 min (Introduction)	Introduces the Earth as a planet through guided questions about the solar system and learners' prior knowledge. Clarifies misconceptions where necessary.	Respond to questions and identify Earth as one of the planets in the solar system.	Learners correctly identify the Earth as a planet.
15 min (Step 1)	Explains the nature of the Earth, highlighting its position in the solar system and uniqueness as a life-supporting planet. Writes key points on the board.	Listen attentively and take notes in their exercise books.	Learners correctly describe the nature of the Earth.
20 min (Step 2)	Explains key characteristics of the Earth such as size, shape, atmosphere, water coverage, and gravity. Guides learners through discussion using examples.	Participate actively in discussion and state the main characteristics of the Earth.	Learners correctly state the key characteristics of the Earth.
20 min (Step 3)	Relates the nature and characteristics of the Earth to human life, including settlement, climate, and availability of resources. Asks probing questions.	Answer questions and relate Earth's characteristics to human survival and activities.	Learners clearly explain the importance of the Earth's nature to human life.
10 min (Conclusion)	Summarises the lesson by revising the main ideas and correcting misunderstandings.	Listen carefully and respond to recap questions.	Learners accurately recall key ideas from the lesson.
5 min (Evaluation)	Evaluates learning through oral questioning and individual responses, giving immediate feedback.	Answer questions individually.	Learners give correct responses, showing understanding of the lesson.

Teacher Self-Assessment:

LESSON 3-66 AVAILABLE IN FULL VERSION