

SCHOOL NAME:

ABCD HIGH SCHOOL

LESSON PLAN

Teacher's Name: Patrick Ssendagi

Date: .....

Subject: Geography

Time: .....

Class: S.6

Number of Learners: .....

Term: One

Duration: 80 Minutes

**Topic: THE NATURE OF THE ATMOSPHERE**

**Competency:** The learner demonstrates understanding of climate and weather through analysing atmospheric dynamics, climate data, and predicting weather patterns and their effects to propose evidence-based strategies for adapting human activities to climate.

**Sub Topic:** The Atmosphere: Meaning and Importance

**Learning Outcome:** a) Analyse the atmosphere and its influence on weather, climate, and life on Earth through examining its layers and composition.

**Generic Skills:** critical thinking and problem-solving, creativity and innovation, communication, self-directed learning, appreciation of diversity through analysing information.

**Values:** Respect, honesty, integrity, fairness, hard work, creativity, social responsibility, unity, and patriotism.

**Cross-Cutting Issues:** Environmental and health awareness, life skills development, inclusivity, socio-economic issues, and citizenship.

**Previous Knowledge:** Learners have basic knowledge from the previous lesson.

**Teaching and Learning Materials:** local school environment for field observation, photographs and charts showing human and physical features, a wall map or atlas, a globe, textbooks, and simple drawings or diagrams illustrating people–environment relationships.

**Reference:** NCDC A-Level Geography Syllabus; Waugh, D. Geography: An Integrated Approach.

**Teaching and Learning Materials** Charts of the atmosphere, chalkboard, textbook diagrams.

Time	Teacher Activity	Learner Activity	Indicator of Learning
10 minutes (Introduction)	Introduces the lesson by asking learners what surrounds the Earth and why it is important for life. Guides learners to think about air and its presence around the Earth.	Respond to questions by sharing ideas based on prior knowledge and everyday experiences.	Learners correctly mention air or the atmosphere as surrounding the Earth.
15 minutes (Step 1)	Explains the meaning of the atmosphere using simple language and examples from daily life. Writes the definition on the chalkboard and explains key terms.	Listen attentively, ask questions for clarification, and take notes in their notebooks.	Learners correctly define the atmosphere in their own words.
20 minutes (Step 2)	Guides a class discussion on the importance of the atmosphere to life, such as providing air for breathing and protecting life on Earth. Clarifies learners' responses.	Contribute ideas during the discussion and respond to guiding questions from the teacher.	Learners correctly state at least three functions of the atmosphere.
20 minutes (Step 3)	Explains the role of the atmosphere in weather and climate using examples such as rainfall, temperature, and wind. Encourages learners to ask questions.	Ask and answer questions and relate examples to their everyday experiences.	Learners correctly link the atmosphere to weather and climate.
10 minutes (Conclusion)	Summarises the key points of the lesson by revising the meaning and importance of the atmosphere.	Listen attentively and respond to summary questions.	Learners accurately recall key ideas from the lesson.
5 minutes (Evaluation)	Asks oral questions to assess learners' understanding of the lesson.	Answer oral questions individually.	Correct responses are given by the majority of learners.

Teacher Self-Assessment: .....

**LESSON 3-108 AVAILABLE IN FULL VERSION**